

FIG. 1

115 110 105 125

"Oral Presentation"

	Poor	Average	Good	Excellent
<b>Organization</b>  <u>145</u>	Audience cannot <u>120</u> understand presentation because there is no sequence of information.	Audience has difficulty following presentation because students jumps around.	Student presents information in logical sequence which audience can follow. <u>140</u>	Student presents information in logical, interesting sequence which audience can follow.
<b>Content Knowledge</b>  <u>150</u>	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with content, but fails to elaborate.	Student demonstrates full knowledge (more than required) with explanations and elaboration.
<b>Visuals</b>  <u>155</u>	Student used no visuals.	Student occasionally used visuals that rarely support text and presentation.	Visuals related to text and presentation.	Student used visuals to reinforce screen text and presentation.
<b>Mechanics</b>  <u>160</u>	Student's presentation had four or more spelling errors and/or grammatical errors.	Presentation had three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.
<b>Delivery</b>  <u>130</u>	Student <u>135</u> mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly.	Student used a clear voice and correct, precise pronunciation of terms.

FIG. 2A

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<RUBRICS>
  <RUBRIC>
    <TITLE>Oral Presentation</TITLE>
    <ROWSNO>5</ROWSNO>
    <COLSNO>4</COLSNO>
  <RUBRIC_TABLE>
    210 — <RUBRIC_CRITERIA>
      <ROWNO>1</ROWNO> — 240
      <CRITERIA>Organization</CRITERIA> — 250
    </RUBRIC_CRITERIA>
    <RUBRIC_CRITERIA>
      <ROWNO>2</ROWNO>
      <CRITERIA>Content Knowledge</CRITERIA>
    </RUBRIC_CRITERIA>
    <RUBRIC_CRITERIA>
      <ROWNO>3</ROWNO>
      <CRITERIA>Visuals</CRITERIA>
    </RUBRIC_CRITERIA>
    <RUBRIC_CRITERIA>
      <ROWNO>4</ROWNO>
      <CRITERIA>Mechanics</CRITERIA>
    </RUBRIC_CRITERIA>
    <RUBRIC_CRITERIA>
      <ROWNO>5</ROWNO>
      <CRITERIA>Delivery</CRITERIA>
    </RUBRIC_CRITERIA>
    220 — <RUBRIC_SCORE>
      <COLNO>1</COLNO> — 270
      <SCORE>Poor</SCORE> — 260
    </RUBRIC_SCORE>
    <RUBRIC_SCORE>
      <COLNO>2</COLNO>
      <SCORE>Average</SCORE>
    </RUBRIC_SCORE>
    <RUBRIC_SCORE>
      <COLNO>3</COLNO>
      <SCORE>Good</SCORE>
    </RUBRIC_SCORE>
    <RUBRIC_SCORE>
      <COLNO>4</COLNO>
      <SCORE>Excellent</SCORE>
  </RUBRIC_TABLE>
</RUBRICS>

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FIG. 2B

230 — </RUBRIC\_SCORE>  
<RUBRIC\_CELL>  
<COLNO>1</COLNO>  
280 — <ROWNO>1</ROWNO>  
<BENCHMARK>Audience cannot understand  
presentation because there is no sequence of information.</BENCHMARK>  
</RUBRIC\_CELL>  
<RUBRIC\_CELL>  
<COLNO>1</COLNO>  
<ROWNO>2</ROWNO>  
<BENCHMARK>Student does not have grasp of  
information; student cannot answer questions about subject.</BENCHMARK>  
</RUBRIC\_CELL>  
<RUBRIC\_CELL>  
<COLNO>1</COLNO>  
<ROWNO>3</ROWNO>  
<BENCHMARK>Student used no  
visuals.</BENCHMARK>  
</RUBRIC\_CELL>  
<RUBRIC\_CELL>  
<COLNO>1</COLNO>  
<ROWNO>4</ROWNO>  
<BENCHMARK>Student's presentation had four or  
more spelling errors and/or grammatical errors.</BENCHMARK>  
</RUBRIC\_CELL>  
<RUBRIC\_CELL>  
<COLNO>1</COLNO>  
<ROWNO>5</ROWNO>  
<BENCHMARK>Student mumbles, incorrectly  
pronounces terms, and speaks too quietly for students in the back of class to  
hear.</BENCHMARK>  
</RUBRIC\_CELL>  
<RUBRIC\_CELL>  
<COLNO>2</COLNO>  
<ROWNO>1</ROWNO>  
<BENCHMARK>Audience has difficulty following  
presentation because students jumps around.</BENCHMARK>  
</RUBRIC\_CELL>  
<RUBRIC\_CELL>  
<COLNO>2</COLNO>  
<ROWNO>2</ROWNO>  
<BENCHMARK>Student is uncomfortable with  
information and is able to answer only rudimentary questions.</BENCHMARK>

FIG. 2C

</RUBRIC\_CELL>  
<RUBRIC\_CELL>  
    <COLNO>2</COLNO>  
    <ROWNO>3</ROWNO>  
    <BENCHMARK>Student occasionally used visuals  
that rarely support text and presentation.</BENCHMARK>  
</RUBRIC\_CELL>  
<RUBRIC\_CELL>  
    <COLNO>2</COLNO>  
    <ROWNO>4</ROWNO>  
    <BENCHMARK>Presentation had three  
misspellings and/or grammatical errors.</BENCHMARK>  
</RUBRIC\_CELL>  
<RUBRIC\_CELL>  
    <COLNO>2</COLNO>  
    <ROWNO>5</ROWNO>  
    <BENCHMARK>Student incorrectly pronounces  
terms. Audience members have difficulty hearing presentation.</BENCHMARK>  
</RUBRIC\_CELL>  
<RUBRIC\_CELL>  
    <COLNO>3</COLNO>  
    <ROWNO>1</ROWNO>  
    <BENCHMARK>Student presents information in  
logical sequene which audience can follow.</BENCHMARK>  
</RUBRIC\_CELL>  
<RUBRIC\_CELL>  
    <COLNO>3</COLNO>  
    <ROWNO>2</ROWNO>  
    <BENCHMARK>Student is at ease with content,  
but fails to elaborate.</BENCHMARK>  
</RUBRIC\_CELL>  
<RUBRIC\_CELL>  
    <COLNO>3</COLNO>  
    <ROWNO>3</ROWNO>  
    <BENCHMARK>Visuals related to text and  
presentation.</BENCHMARK>  
</RUBRIC\_CELL>  
<RUBRIC\_CELL>  
    <COLNO>3</COLNO>  
    <ROWNO>4</ROWNO>  
    <BENCHMARK>Presentation has no more than  
two misspellings and/or grammatical errors.</BENCHMARK>  
</RUBRIC\_CELL>

FIG. 2D

```
<RUBRIC_CELL>
    <COLNO>3</COLNO>
    <ROWNO>5</ROWNO>
    <BENCHMARK>Student's voice is clear. Student
pronounces most words correctly.</BENCHMARK>
    </RUBRIC_CELL>
<RUBRIC_CELL>
    <COLNO>4</COLNO>
    <ROWNO>1</ROWNO>
    <BENCHMARK>Student presents information in
logical, interesting sequence which audience can follow.</BENCHMARK>
    </RUBRIC_CELL>
<RUBRIC_CELL>
    <COLNO>4</COLNO>
    <ROWNO>2</ROWNO>
    <BENCHMARK>Student demonstrates full
knowledge (more than required) with explanations and elaboration.</BENCHMARK>
    </RUBRIC_CELL>
<RUBRIC_CELL>
    <COLNO>4</COLNO>
    <ROWNO>3</ROWNO>
    <BENCHMARK>Student used visuals to reinforce
screen text and presentation</BENCHMARK>
    </RUBRIC_CELL>
<RUBRIC_CELL>
    <COLNO>4</COLNO>
    <ROWNO>4</ROWNO>
    <BENCHMARK>Presentation has no misspellings
or grammatical errors.</BENCHMARK>
    </RUBRIC_CELL>
<RUBRIC_CELL>
    <COLNO>4</COLNO>
    <ROWNO>5</ROWNO>
    <BENCHMARK>Student used a clear voice and
correct, precise pronunciation of terms.</BENCHMARK>
    </RUBRIC_CELL>
</RUBRIC_TABLE>
</RUBRIC>
</RUBRICS>
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**FIG. 3**

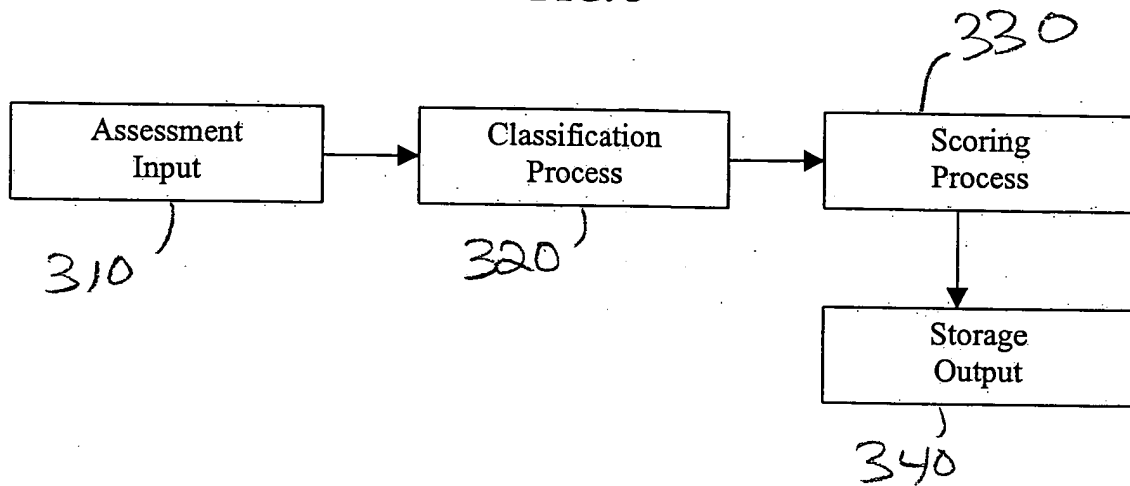


FIG. 4

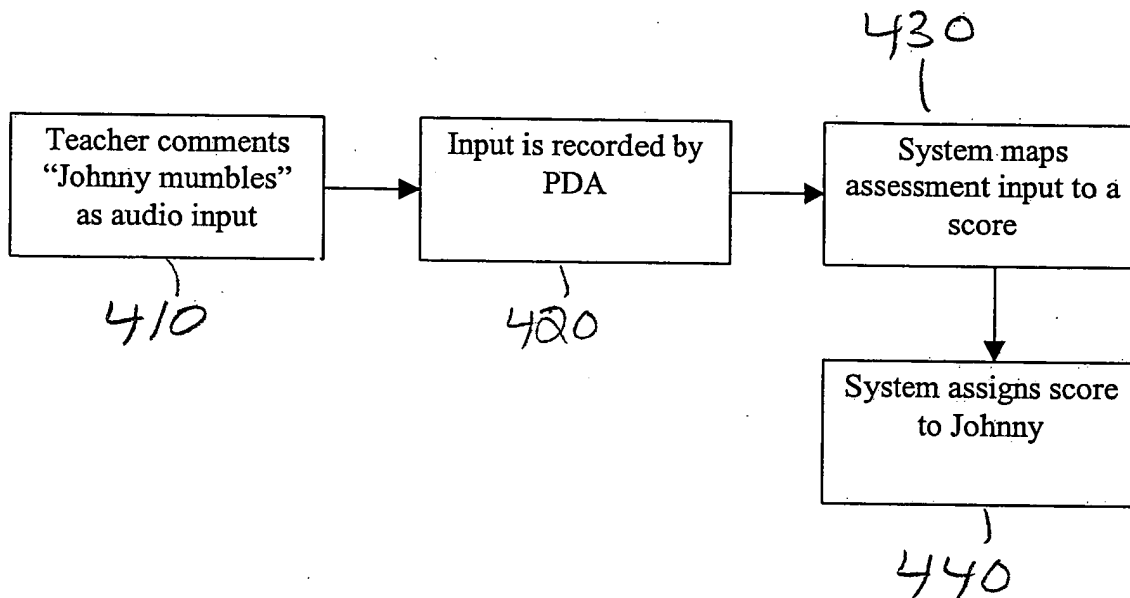


FIG. 5

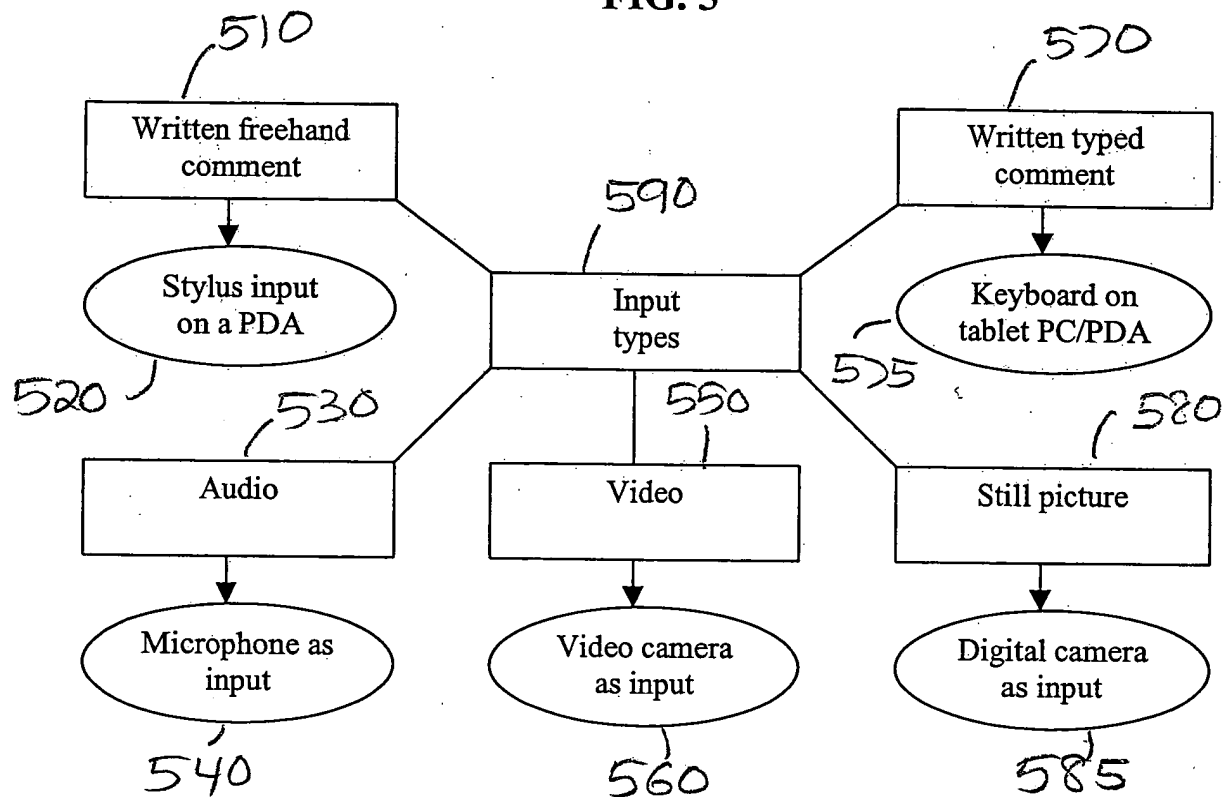




FIG. 6

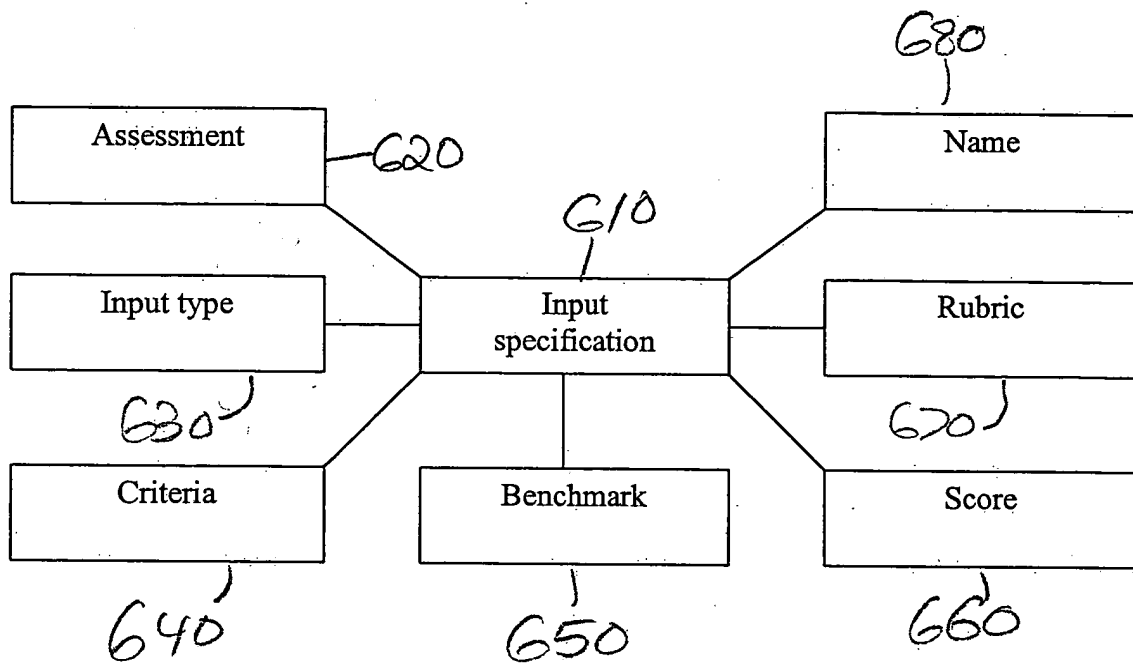


FIG. 7

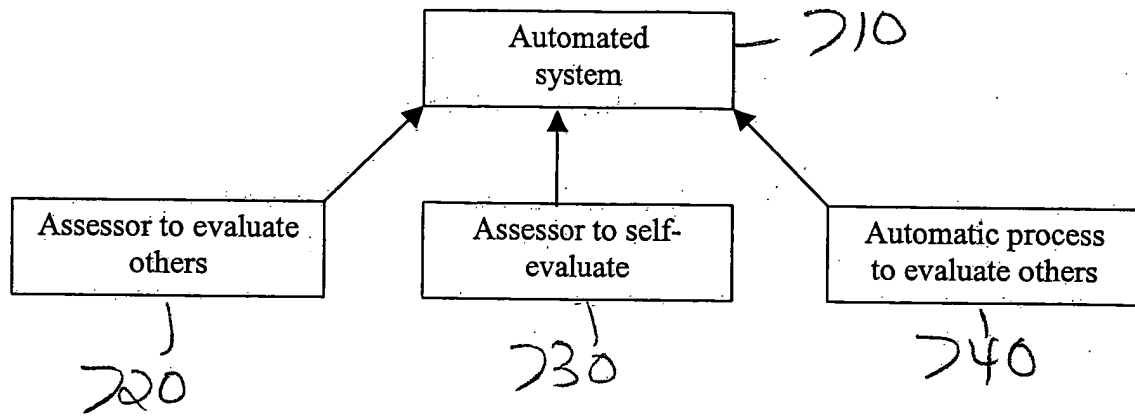


FIG. 8

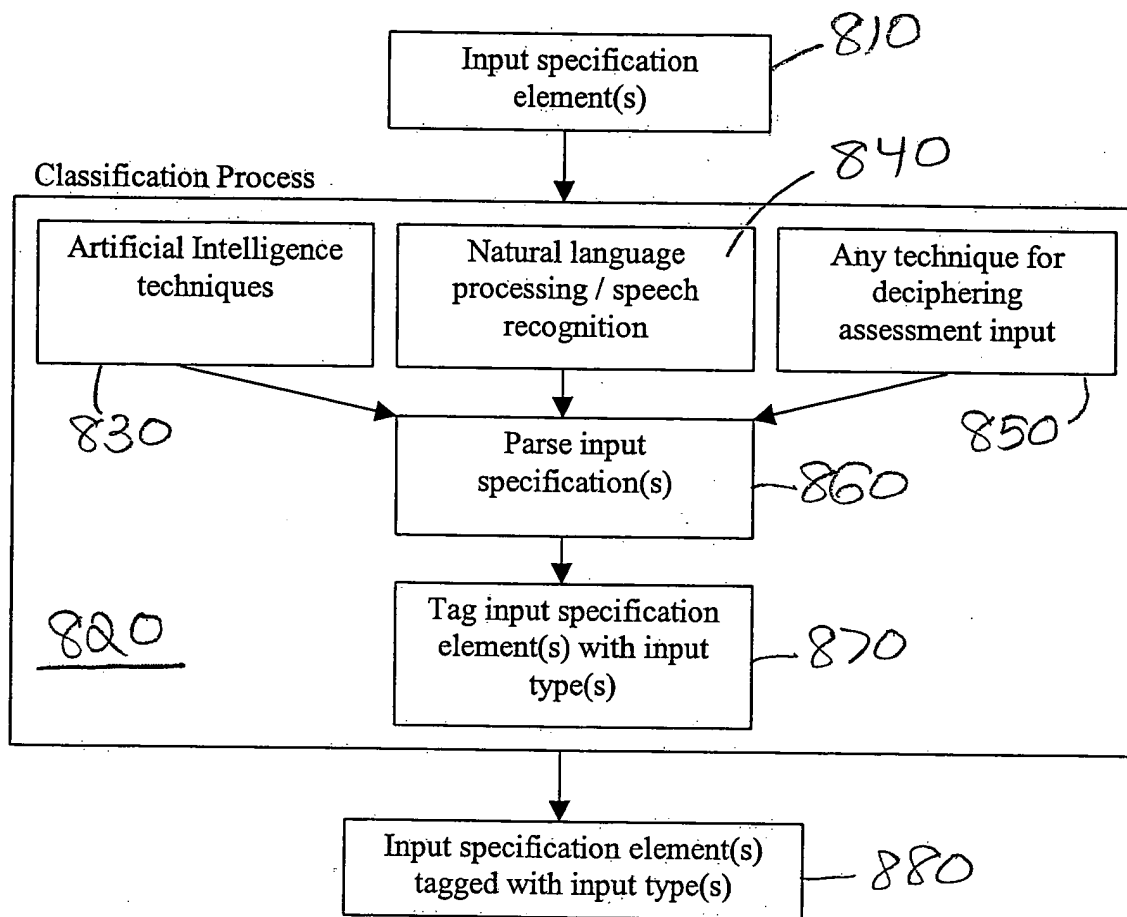


FIG. 9

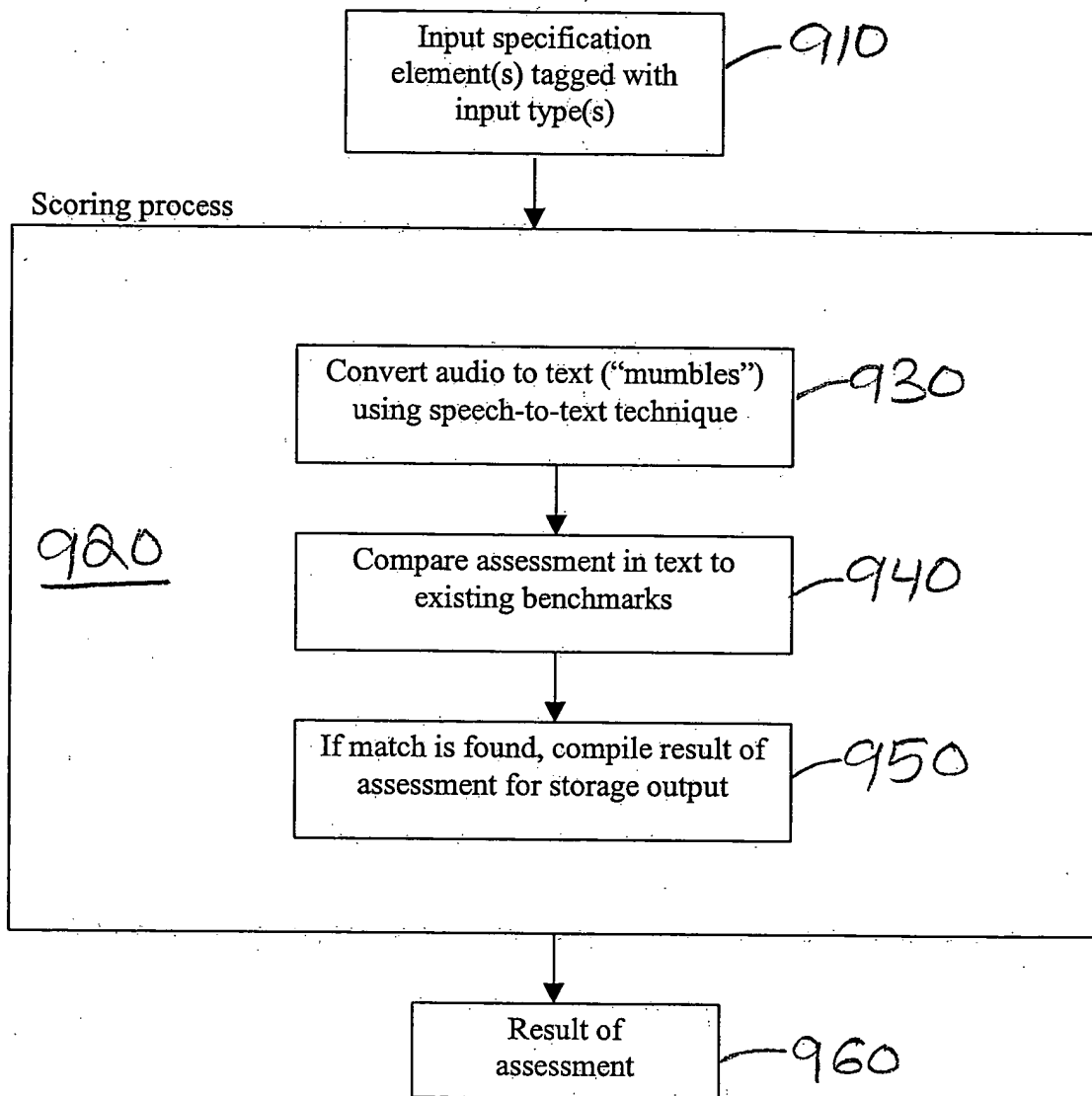


FIG. 10

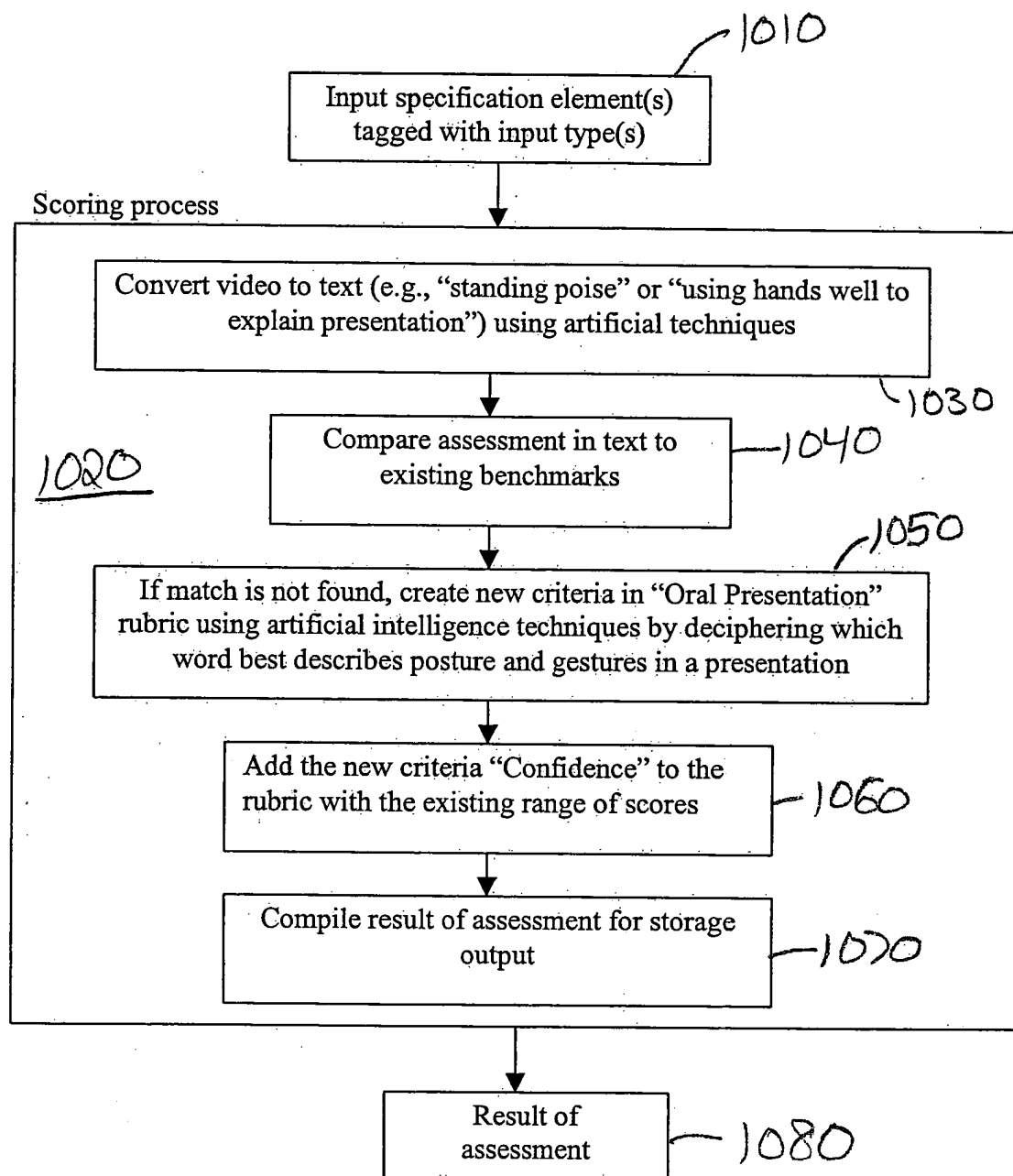
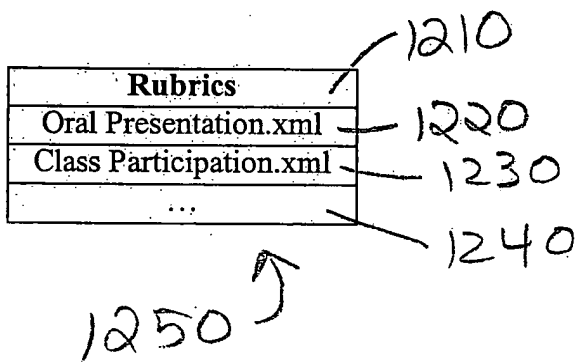


FIG. 11

<STUDENT>  
     <FIRSTNAME>Umer</FIRSTNAME> 1110  
     <LASTNAME>Farooq</LASTNAME> 1115  
 1020 — <RUBRIC>  
         <TITLE>Oral Presentation</TITLE>  
 1030 — <CRITERIA>  
         <TEXT>Delivery</TEXT>  
         <COMMENT>4</COMMENT>  
 1040 — <BENCHMARK> Student used a clear voice and correct, precise  
 pronunciation of terms.  
         </BENCHMARK>  
         </CRITERIA>  
 1050 — <CRITERIA>  
         <TEXT>Visuals</TEXT>  
         <COMMENT>3</COMMENT>  
 1060 — <BENCHMARK> Visuals related to text and presentation.  
         </BENCHMARK>  
         </CRITERIA>  
     </RUBRIC>  
 </STUDENT>

FIG. 12



**FIG. 13**

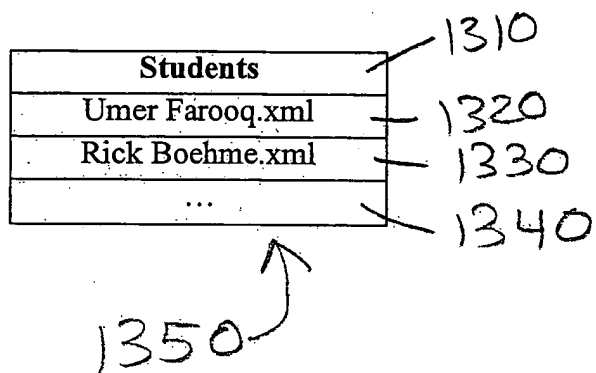




FIG. 14

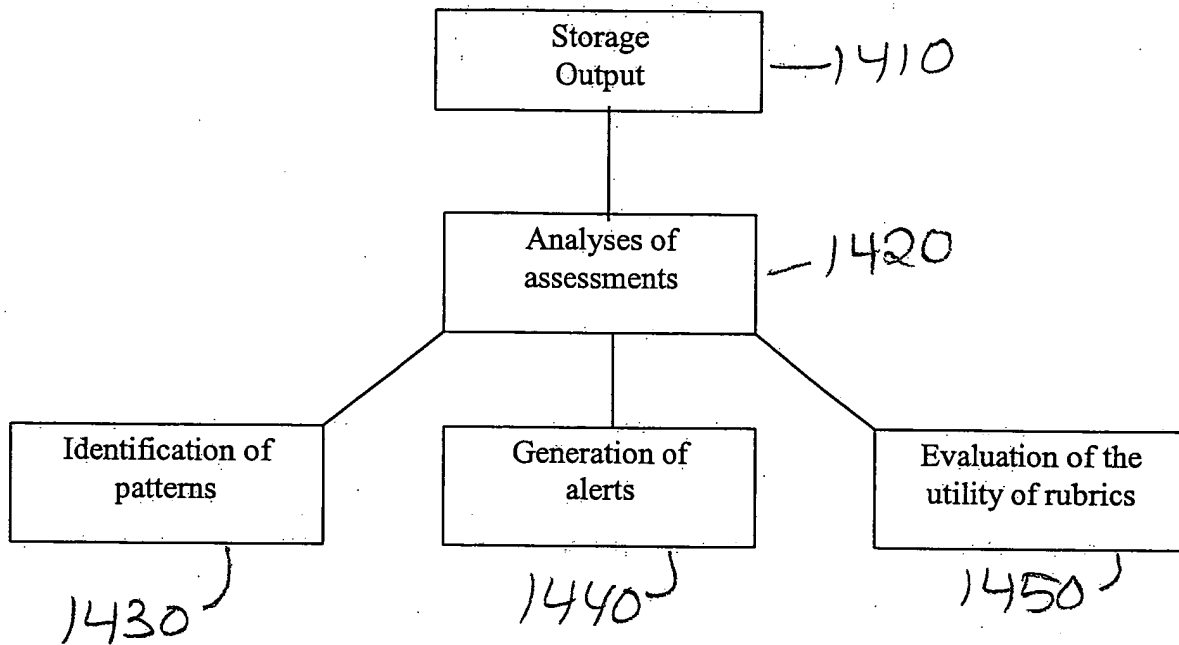


FIG. 15A

1500

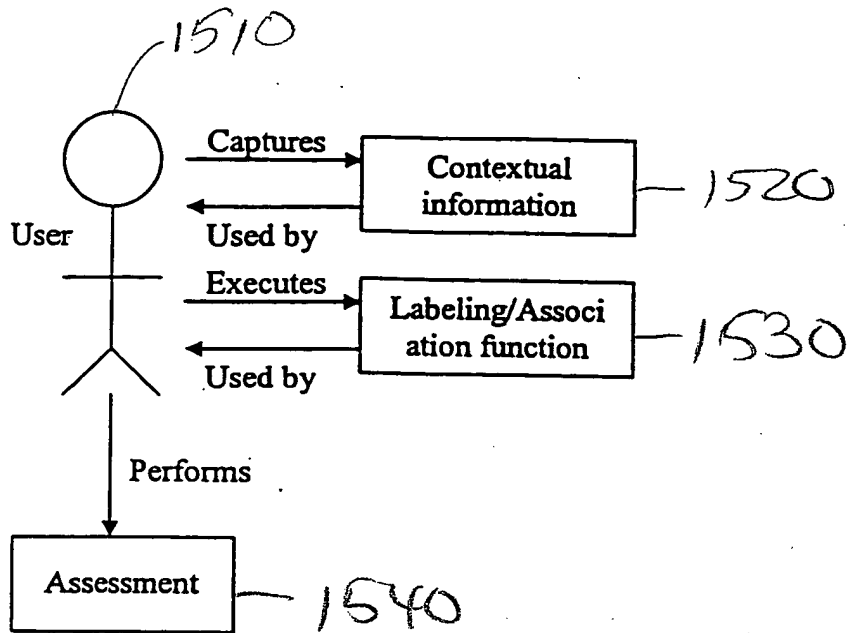


FIG. 15 B

